Catalog Change Form

Document # _				
Date Received				
CATALOG YEAR(Please use separate form for each add/change)				
COLLEGE/SCHOOL/SECTION: College of Education/Educational Administration Program				
Course:	Add: XXX Delete:			
(check all that a	New course will be part of major X minor as a required or elective course New course will introduce X, reinforce, or apply X concepts			
If new, provide	Course Prefix, Number, Title, Measurable Student Learning Outcomes, SCH			

Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,

provide change and attach text with changes in red and provide a brief justification.

EDAM 5323 Critical Issues in Education

Course Description: The intent of this course examines understanding the social, cultural, political and economic conditions that are shaping the contemporary world and are the context for our present educational reforms, agenda and public discourse. Students will have opportunities to develop their own understanding and skills in becoming more effective leaders and to develop a strategies process to address emerging themes in education. Prerequisite(s): EDAM 5301, EDAM 5305, EDAM 5320, and EDGR 5320. Course may substitute for one of the following: EDGR 5308, EDAM 5313, EDAM 5321, EDAM 5332 or EDAM 5338.

Justification: EDAM 5323 The Critical Issues in Education is being proposed for adoption as a new course for the following reasons. As the field of school administration continues to evolve, the faculty in the educational administration and principal preparation programs recognize the need to offer a curriculum that reflects current administrative thought in the field and that will also more effectively prepare students for their work as school administrators. Additionally, program faculty also believe that students should be provided with a menu of courses that will allow students the flexibility to choose a combination of courses that not only represents their particular school administrative interests but also satisfies all of the degree requirements in the graduate program and that will better prepare them for the field of practice.

Student Learning Outcomes

Upon Completion of the course, the student will be able to:

• Demonstrate an understanding of the various aspects of leadership theory and how that influences one's own personal leadership development/style. This objective will be reinforced through the development of a leadership profile. This profile will incorporate both research on leadership and its relationship to your style.

- Identify issues and their source as well as the reasons for their impact upon the leadership role of the building principal. This objective will be reinforced by student engagement in a structured examination of quality in an educational organization by defining critical issues of concern through the collection, analysis and interpretation of data.
- Investigate critical theory as it relates to the impact of class, race, gender and privilege on education and learning. This objective will be reinforced through the student analyzing the implication of cultural capital and social capital for schools, instruction and students academic success.

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Approvals:		Signature	Date	
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